

# Sandbank News



#### Spring Term 2 2025



# Welcome to the second edition of the Sandbank School Newspaper!

We're excited to be back after the Easter holidays and to share all the brilliant things that happened during Spring Term 2. From exciting class projects to special events and pupil achievements, this edition is packed with stories that celebrate everything Sandbank has been up to. As we head into the summer term, we hope you enjoy looking back on the highlights of last term, written by the pupils themselves!

## **Upcoming events:**

**Sports Day**: Monday 5th May at 9:40-end of day (weather permitting).

#### **Smiths Sweatshirt Shop:**

Thursday 22nd May between 2:00pm and 3:00pm.

#### **Levelling Up Days:**

- Mornings of Wednesday 28th May and Thursday 29th May.
- P7's Tuesday 27th May -Friday 30th May

## **End of Term Assembly:**

Thursday 26th June at 1:30pm.







# WORLD BOOK DAY

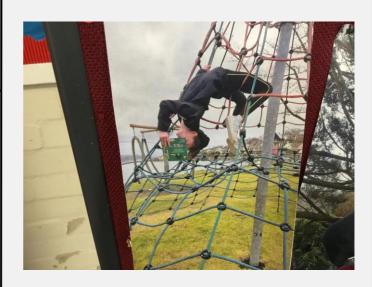
Sandbank Primary enjoyed a fantastic day filled with fun and creativity!
Everyone joined their house groups to take part in exciting activities, from arts and crafts to even making movies—how fab is that?

The week before, we held a competition to find the most unusual place to read a book. First place went to Tabitha, who read on an aerial hoop! In second place were Cairn and Kayla, who read together on the hill above Benmore. Third place was shared by Elysia and Andrew—Elysia was hanging off a climbing frame at the park, while Andrew read inside a dog cage!

Congratulations to all our winners, and well done to everyone who took part— especially the teachers for making it such a brilliant day!



World Book Day is a special day to celebrate reading, books, and the joy they bring. It's held every year to encourage children and young people to discover the pleasure of reading and to share their favourite stories. Schools across the country take part with fun activities like dressing up as book characters, reading challenges, and book swaps. The aim is to make sure every child has the chance to have a book of their own—and to show that reading can be fun for everyone!







# P5-7 ARDENTINNY :: ADVENTURE

## **Activities**

P5-7 had an amazing time on their trip to Ardentinny Outdoor Centre! We spent two exciting days taking part in outdoor challenges, team activities, and lots of fun in nature. Here's a look at some of the brilliant things we got up to:

#### Gorge Walking:

To get ready, we had to put on waterproofs, wetsuits, welly boots, and helmets. It was so much fun! We slid down rocks, climbed up waterfalls, and even made our way through a tunnel at the end before climbing out over the rocks. It was a real adventure!

#### Scavenger Hunt:

We split into two groups and searched the grounds to find hidden letters that would lead us to a prize. After lots of running around and teamwork, Group 5 won and took home a special Ardentinny keychain!

#### Egg Drop Challenge:

For this challenge, we worked in teams to design something that would protect an egg from cracking when dropped from a balcony. Some teams used rubber to create a soft bubble around the egg, while others built clever boxes. The best part? All the designs worked really well—no cracked eggs!





# CLASSROOM CATCH-UP



## ELC (GME & EME)

The nursery has had some very exciting visitors this term—baby chicks! The children have been carefully watching as the eggs began to hatch, and it was amazing to see the fluffy chicks finally peck their way out. It's been a wonderful learning experience, full of excitement and curiosity, as the nursery explored the life cycle of a chicken up close!



## P1-3 Adventures



P2/3 have been busy learning lots of exciting things this term! We've been exploring connectives and how to use them to make our sentences more interesting. Some of our favourite connectives are and, but, and because—they help our writing flow better and make it more fun to read! We've also been learning about openers and how to start our sentences in different ways.

The P3s have been practising their 2, 3, and 5 times tables using Top Marks games—and we've been getting really good at them!

One of our favourite topics has been writing about Sir David Attenborough. We've loved discovering where he went to university, how he travelled the world, and how he earned his knighthood. He's been a big inspiration for us all!



# CLASSROOM CATCH-UP



#### $G_{2}-5$

This term, we've been learning all about the food chain—how energy moves from plants to animals, and what happens when part of the chain is broken. We used games and songs to help us understand these ideas in a fun and memorable way.

We also explored the topic of hunting and looked at how human actions—like deforestation, pollution, and overfishing—can affect animals and their habitats. It really made us think about how important it is to protect wildlife and look after our planet.



## G6-7

Over the term, we've been learning all about healthy eating, cooking, and where our food comes from. We've explored the different food groups, talked about balanced diets, and discovered how food travels from farms to our plates. One of the highlights has definitely been the cooking—we absolutely loved getting hands-on in the kitchen!



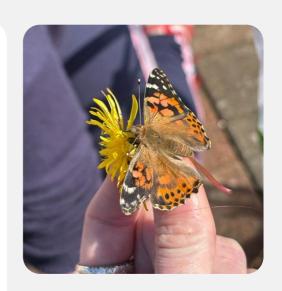
# CLASSROOM CATCH-UP



#### P4-5

P4/5 have been learning all about biodiversity and life cycles—and we even had some very special visitors in our classroom! We got to watch real caterpillars grow, spin their cocoons, and transform into beautiful butterflies. It was amazing to see the changes happen right in front of us, and we were lucky enough to capture some of the butterflies emerging on camera!

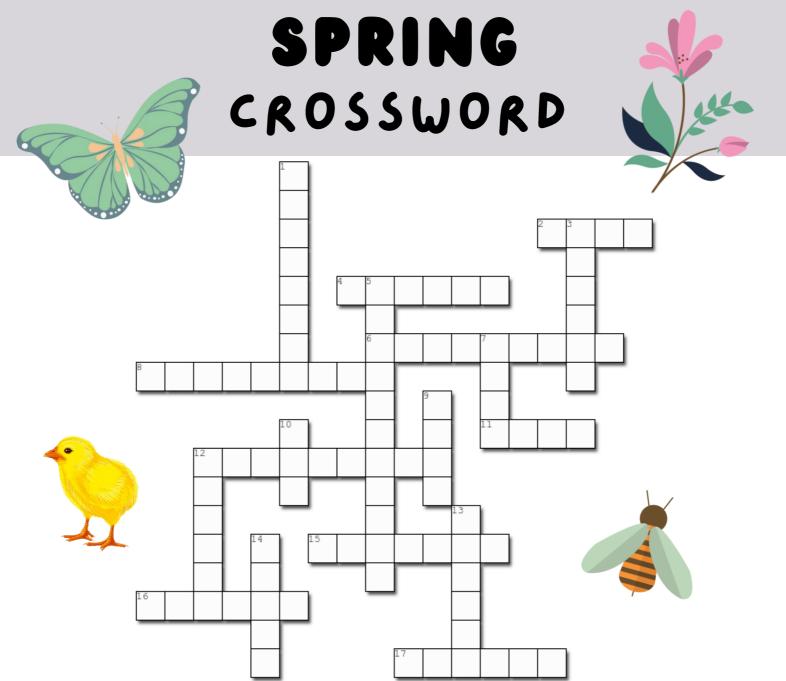
Miss Gray released them into the garden over the Easter holidays, and she told us that one butterfly stayed nearby for a couple of days—maybe it didn't want to leave just yet!



#### P6-7

Just like P4/5, we've been learning all about biodiversity—but with a special focus on gardening! It's been a brilliant, hands-on term filled with exciting outdoor activities. We've planted seeds, transformed old creels into cosy hedgehog habitats, built small ponds, and designed our very own bug hotels.

Creating our own garden spaces has been so much fun, and it's helped us understand how we can support wildlife and boost biodiversity right here in our own school grounds. We can't wait to see what starts to grow and who might come to visit!



#### Across

- 2. A structure build by birds or insects to leave their eggs in to develop and by some other animals to give birth or live in.
- 4. These hatch from eggs
- **6.** The queen of these yellow and black insects awakens in spring
- 8. Easter eggs are often made out of this treat!
- **11.** A small part that grows on a plant and develops into a flower, leaf, or new branch.
- 12. Frogs lay this
- 15. This blooms on trees
- 16. The season in which Easter is celebrated
- 17. A hat that ties under the chin.



#### Created using the Crossword Maker on TheTeachersCorner.net

#### Dow

- **1.** A yellow flow that blooms in the spring and that has a centre that is shaped like a long tube.
- **3.** The Christian church festival that celebrates the return of Jesus Christ to life following his death.
- 5. Hedgehogs come out of this
- 7. A young sheep
- 9. You may go on an Easter Egg...
- **10.** The oval object with a hard shell that is produced by female birds, especially chickens.
- **12.** The part of a plant that is often brightly coloured, that usually lasts a short time, and from which the seed or fruit develops.
- **13.** The fine, yellow powder made by a flowering plant. When pollen is carried by the wind or by an insect to another plant of the same kind, it fertilizes that plant's seeds
- 14. A fluffy animal that delivers eggs



## **New Extracurricular**

Sandbank is excited to share that running club will be starting again now that we are moving into the summer term! Starting Wednesday 7th May, P5-7 are welcome to join as we explore local routes and stunning scenery.





Welcome back we are excited to
see you in our next
issue, sharing
everything we get
up to in our last
term!